

Shuttle Time University Course









Course Objectives

- Provide opportunities for trainee students to receive a certificated course from an International Federation (BWF)
- Support implementation of Shuttle Time through a more sustainable model (less courses required around the country)
- Encourage universities to select badminton as part of the curriculum for student teachers (assessed course)



Course Outline



- 10 Modules (20-24 hours approximately)
- Combined Content- Shuttle Time and Teaching Skills
- Practical and Theory
- Individual and Group Tasks
- Theory Assessment
- Practical Assessment
- Self and Peer Evaluation



Shuttle Time University Course Outline



- **Module 1 Getting Started and Feeding Skills**
- **Module 2 Managing Groups when Teaching Badminton**
- Module 3 Physical Development, Benefits of Badminton
- **Module 4 Shuttle Time Starter Lessons (1-6)**
- Module 5 Shuttle Time Starter Lessons (7-10) & Swing and Throw Lessons (11-12)
- Module 6 Throw and Hit Lessons (13-18)
- Module 7 Learn to Win Lessons (19-22)
- Module 8 How to Organize a Competition
- **Module 9 Theory Assessment**
- **Module 10- Practical Assessment**



Course Assessment



Students will be assessed throughout the course based on the following criteria:

- Being present for a minimum of 80% of the course.
- Overall contribution to course tasks and interaction with other course members.
- Completing Theory Assessment to a competent level.
- Continual and end of course assessment of practical teaching of Shuttle
 Time course material.



Course Assessment







Student Module Completion Summary

Shuttle Time University Course Module											
BWF Shuttle Time Modules Achieved	Module 1 STM-1 STM-2 STM-10	Module 2 STM-3	Module 3 STM-4	Module 4 STM-5	Module 5 STM-5 STM-6	Module 6 STM-7	Module 7 STM-8	Module 8 STM-9	Module 9 Theory Paper	Module 10 Practical Assessment (C or NYC)	Overall Result (COA or STA)



Course Assessment







Student Assessment Observation Sheet

Course Vegue:

Student Name:		Course Venue:		
Course Tutor:		Date:		
	Preparation for Teaching	Meets standard? (√ or x)	Comments	Strength (S) further questions (FQ)
Takes action to ensure a safe working environment				
Produces an appropriate lesson plan				
Chooses equipment that is appropriate for the session				
During Teaching			Comments	(S or FQ)
Introduces the name of each activity				
Demonstrates activities for participants				
Explains the key teaching points for each activity				
Explains/demonstrates the roles of participants within activities e.g. feeder, hitter, collector				
Communicates in a manner which encourages interaction with participants				
Maintains a safe practice environment				
Gives short, precise and encouraging feedback and encourages feedback from participants				
Positions group effectively- safely and away from distractions				
Rotates group effect interaction	tively to encourage teamwork and social			
Provides correct tec	chnical information to participants			





Students are able to receive 2 kinds of Certificates

Certificate of attendance:

Minimum 5 modules / 10 hours of course

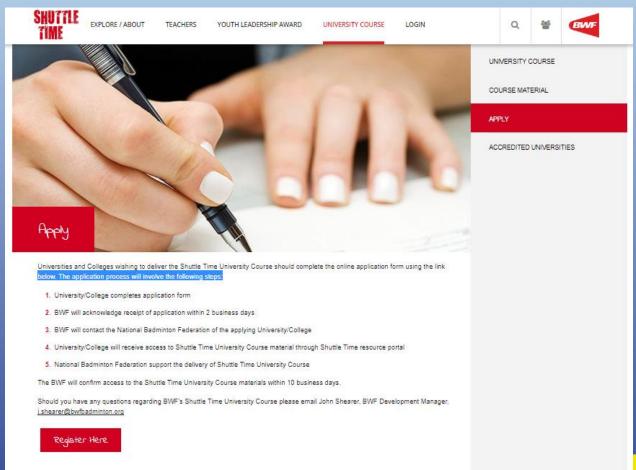
Certificate of Shuttle Time University course with Assessment

- Attending all modules and completing both Theory and Practical assessments
- Equal to a Shuttle Time Teacher certificate



How to apply?







Course Material



- Shuttle Time Teachers Manual, Lesson Plans and Video Clips
- Lecturer Delivery Guidelines
- Supporting PowerPoint Presentation
- Theory Question Paper and Model Answers
- Student Observation and Assessment Documents
- Supporting Worksheets
- Session Plan Templates

Languages: English, German and Spanish – soon available in French



Accredited Universities



The BWF have introduced an accreditation scheme, to recognise universities that are delivering the Shuttle Time University Course to students.

Silver	Gold
Fully-Assessed Course Delivered	Fully-Assessed Course Delivered
Promotion of Shuttle Time	Promotion of Shuttle Time
Links with National Federation	Links with National Federation
	Staff Member Qualified to Deliver Course





Participants

Designed for 15-18 years old students

Aim

- Gain experience in sports leadership and badminton through ST
- Deliver fun, safe and enjoyable badminton lessons to groups of school pupils
- Youth Leaders can teach badminton under the supervision of a teacher/ adult

*Pilot – New Zealand November 2017 Launch in the beginning of 2018





Course Format

- Flexible and easy to deliver
- 5 modules delivered over a number of weeks, or over 2 full days
- Combination of leadership and Shuttle Time skills

Course Delivery

Shuttle Time Teachers are eligible to deliver the Shuttle Time
 Youth Leadership Award

Certification

Students will receive a certificate of attendance from the BWF



Youth Leadership Award



Core Module Content						
No.	Leadership Theme	Shuttle Time Content	Hours			
1.	Course Introduction Key Attributes of a Youth Leader	Warm-Up Games	2			
2.	Managing and Assessing Risk Planning a Sports Session	Grips and Grip Changes	2			
3.	Communication Skills	Net and Lunge Serve- Backhand and Forehand	2			
4.	Managing a Group	Introduction to Overhead Strokes	2			
5.	Fair Play, Officiating and Volunteering in Sport	Competition Formats	2			



Questions



